Logo

Description automatically generated

**8th Georgia Studies**

**2021-2022**

**Instructor:** Mr. Nathaniel Sumpter

**Room:** 723 **Phone:** (803)-290-1961

**Email:** [sumptna@BOE.richmond.k12.ga.us](mailto:sumptna@BOE.richmond.k12.ga.us)

**Remind:** GR8SUMPTNA

**Class Procedures and Expectations**

The overarching expectation in this class is RESPECT: respect for yourself, respect for other students, respect for the teacher/or any individual in authority, and respect for any guests that may enter our class. Although this encompasses all other expectations, I will outline several others for the sake of clarity.

1. Always **DO YOUR BEST**!!! I will not settle for anything but your best!!

2. Have the “**I can do it**” attitude! Stick to It and **Don’t Give Up**!

3. Remain **SEATED** and always **PREPARED.**

4. Bring ALL materials to class DAILY.

5. Every student is responsible for helping to maintain a clean, safe learning environment. Your area must always remain **CLEAN**. The floor should be clear of trash, paper, and personal belongings.

6. Adhere to all policies, rules, and regulations outlined in the student handbook, and Morgan Road Middle School’s Norms.

**Course Description**

In Eighth Grade, students study Georgia geography, history, government, and economics. While the four strands are interwoven, ample opportunity is also provided for in-depth study of the geography of Georgia and the government of Georgia. U.S. historical events are included, as appropriate, to ensure students understand Georgia’s role in the history of the United States.

**TEXTBOOK- *Georgia Studies for Georgia Students***

**Unit/Concept Names**

Unit (0) – Think like a Historian Unit (1) – Geography and American Indians

Unit (2) – Exploration and Colonization

Unit (3) – Revolution, Statehood, & Western Expansion

Unit (4) – The Civil War, Reconstruction, & The New South

Unit (5) – World War I to Post-World War II Unit (6) – Civil Rights to Modern Georgia

Unit (7) – Government and Personal Finance

**Logo

Description automatically generated**

**Course Materials**

1. **3 inch Binder, (1) Composition Notebook**

**(2 packs) College- Ruled Notebook Paper**

**Ear buds/ Headphones**

**Index Cards**

**Discipline Policy**

Students should obey the discipline policy of the Richmond County School System. The discipline plan is as follows: first offense—verbal warning; second offense—message to parent/silent lunch; third offense—classroom isolation with behavior assessment; fourth offense- parent/student/teacher conference; fifth offense—PBIS Counselor Referral; further offenses—office referral(s). Please be sure to follow class, school, and district policies.

**Course Assessment Plan**

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment. Students who have an excused absence will be allowed five days to turn in the missed assignment. No work will be accepted after five days.

**Evaluation/Grading Policy**

**Summative Assessments 40%**

**Formative Assessments 50%**

**Homework/Other 10%**

**(A) 100-90 (B) 89-80 (C) 79-75 (D) 74-70 (F) 69-0**

**Major Course Projects and Instructional Activities**

At least one project will be assigned each grading period. This will be an extension or enrichment of the concepts discussed. Students will have 1 to 3 weeks to complete each project depending on the complexity of the task. Some tasks and/or projects will be completed in class (specifically the unit culminating tasks – these MUST be completed in class only).

**Conferences**

Parent-Teacher conferences are held on Mondays and Thursdays from 2:20 to 3:20. All conferences last 15 minutes.  Please be on time as we will not be able to go over your scheduled time slot.  To schedule a team conference with your student's teachers please use the self-service link below to click an available date and time.

[Parent Teach Conference](https://outlook.office365.com/owa/calendar/RHK87th8thGradeTutorial@rcboe.onmicrosoft.com/bookings/)

**Parent & Student Syllabus Acknowledgement/Agreement**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Name(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Print**

**Please Check One:**

* **Block One (A)**
* **Block Two (B)**

**Please sign below to signify that you have read and agree to the terms and conditions of this syllabus. If you have any questions or concerns, do not hesitate to contact me via email, phone, remind, or just come by the classroom.**

**REMEMBER you are your wildest dream. Together we will SUCCEED!**

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Names(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Sign**

**#OneTeamSharedDream**